

## 1st Cross student exchange

Topic: Information and data literacy

### LESSON PLAN

**TITLE: CREATING A MOVIE USING THE APPLICATION**  
**“WINDOWS MOVIE MAKER”**

**Teacher:** Panayiotis Mannouris, Assistant Principal, Pagkyprio Lykeio Larnaca

**Audience:** Erasmus+ (S.K.I.L.L.E.D) students from Belgium, Greece and Cyprus

**Place:** Information Technology Lab of Aristotelio College, Thessaloniki, Greece

**Objective:** To create movies using the application **Windows Live Movie Maker**

**Tasks:** Students will learn how to:

- Add photos and videos in a project
- Change the order of appearance of photos and videos
- Delete photos
- Adding animations
- Add captions
- Add effects
- Add title and credits slides
- Add music to the project
- Split music and video
- Change to duration of an item
- Control/change the volume of sound in songs and in videos
- Apply fade and fade out on sound
- Save a project
- Save/create a movie

**Teaching materials and equipment:** Personal Computers, Reference notes, Video Projector, Windows movie maker, material (text, photos, videos, songs) stored on the computers.

## Lesson Structure / Progress of teaching

Topics	Details	Duration
Introductions	Introduction of the teacher, few words about the package, about web 2.0 tools and how the lesson will progress.	<b>5'-10'</b>
<b>Main Features of Movie Maker.</b>  The students are introduced in sequence to the main features of Movie maker. There are notes provided for every feature and students will have time to make additional comments on their notes if they wish	1. The environment of Windows Movie Maker	<b>25-30'</b>
	2. Adding photos and videos to our project	
	3. Changing the order of appearance of photos and videos in our project	
	4. Deleting photos & videos	
	5. Adding animations	
	6. Adding a title slide and title effects	
	7. Adding a caption and caption effects	
	8. Adding credits to the project	
	9. Adding music to the project	
	10. Splitting a video and/or music	
	11. Setting or changing the duration of an item (photo/title page/credits page)	
	12.1 Controlling the volume of video 12.2 Controlling the volume of music	
	13. Fade in – Fade Out of sound	
	14. Saving a project	
	15. Saving a movie	
A work sheet is given to each student.	The students form groups of two and each group uses one computer. Their task will be to make a movie of approximately 2-3 minutes duration. Each group will choose a <b>web 2.0 tool</b> to create a movie/video which introduces the specific tool to their audience. The material that they will need will be on their computers even though they can download extra material from the internet if they wish.	<b>35'-40'</b>
Closing notes		<b>3'- 5'</b>