

ARISTOTELIO COLLEGE

KINDERGARTEN – PRIMARY SCHOOL – HIGH SCHOOL

<http://www.aristotelio.edu.gr/> • dimotiko@aristotelio.edu.gr • gymnasio@aristotelio.edu.gr • lykeio@aristotelio.edu.gr



Erasmus+



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Selfie



What is Selfie



SELFIE (Self-reflection on Effective Learning by Fostering the use of Innovative Educational technologies) is a free tool designed to help schools integrate digital technologies into teaching, learning and assessment.



What is Selfie

SELFIE is an initiative of the European Commission and is funded by the Erasmus program for every school not only those with a specialized level of infrastructure, equipment and use of technology.

SELFIE collects the anonymity of students, teachers and school administrators on how their school uses technology. This is done through short sentences and questions that are simply answered and scored from 1 to 5. It takes about 20 minutes to answer the questions and sentences.



Based on this information the tool produces a report - a snapshot ("SELFIE") of the advantages and disadvantages of an educational tool in terms of the use of technology.



Designed by
schools for
schools

SELFIE is an initiative of the
European Commission and is
funded by the Erasmus
program. It is offered free of
charge in every school.

The tool was developed with a team of experts from schools, Ministries of Education and research institutes across Europe. Partner institutions include:

01

European Training
Foundation

02

European Center for the
Development of
Vocational Training
(CEDEFOP)

03

UNESCO Institute for
Information
Technology in
Education.

School administrators, teachers and students participated from the beginning in the creation and testing of SELFIE:

- 5,000 people - staff and students - contributed to the initial design of the tool
- 67 000 people, from 650 schools across Europe, took part in its pilot implementation.
- SELFIE was tested in primary schools to ensure that it can be perceived by younger students.

SELFIE invites all students, teachers and school principals to explore together how technology is used. The results of the assessment may raise concerns such as:



How can the use of technology be improved for the benefit of the school and in which cases is it used effectively?



If the school has a vision for how it wants to use technology and are staff and students aware of it?



What kind of training do teachers consider most beneficial?



What should be funded?

SELFIE has the ability to help a school make informed decisions by reviewing and repeatedly improving how digital technologies are used for teaching, learning and assessment.



Selfie:



it's free



can be
adjusted
accordingly



is available
in 30+
languages



easy to adjust
and use



respects privacy
- no personal
data is collected



has been designed
and tested in
various schools
throughout Europe



STEP 1

If you wish to use SELFIE in your school, the first step is to appoint an individual or small group to coordinate the process.

STEP 2

The school coordinators:

01

Register the school on the SELFIE platform, providing basic information such as the type of school its size and location.

02

select the time of the SELFIE process .

03

choose the participants



STEP 3

In addition to the pre-defined questions, you can choose or add your own questions that meet the needs and environment of your school.

STEP 4

Coordinators invite students, teachers and school officials to participate in SELFIE anonymously. It will take about 30 minutes to complete the questionnaires. Teachers and school leaders can choose the time that suits them best. Regarding students, we recommend that the process of completing the questionnaires be part of the course.



STEP 5

Once participants complete the questions, SELFIE automatically creates a progress check for your school, showing aggregate results in an interactive way. These results are completely anonymous. Progress control belongs to the school and only the school can access it.



STEP 6

You can use Selfie results to start a discussion about how technologies support the teaching, learning and assessment of students in your school.

This discussion could help you formulate an action plan and set priorities.

STEP 7

You can periodically review the reflection process through SELFIE to track progress and see which areas need further action.



for work-based learning



THANK YOU FOR
YOUR ATTENTION

Despoina Georgiadou
Gkoulis George
Kostas Mitsas

RESOURCES

PHOTOS

- <https://www.crissh2020.eu/wp-content/uploads/2017/11/selfie-and-criss-tool-education-european-union.jpg>
- https://i.ytimg.com/vi/6_6hVoYXCAI/maxresdefault.jpg
- https://www.efvet.org/wp-content/uploads/2020/10/selfie_webl.jpg
- https://ec.europa.eu/education/sites/education/files/selfie_forum_madrid-notext.png

TEXT

- https://ec.europa.eu/education/schools-go-digital_el
- https://ec.europa.eu/education/schools-go-digital/how-selfie-works_el
- https://ec.europa.eu/education/schools-go-digital/about-selfie_el

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